

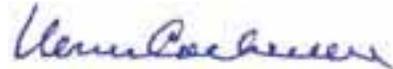


Helping Families,
Strengthening Communities

HEAD START ANNUAL REPORT 2010-2011

“**W**hile this report provides statistical information reflecting the dedication and loyalty to the children and families served in Hinds County Mississippi, comments from parents are included to better reflect the lives that the statistics represent and the impact that this Head Start program has on these lives.”

Kenn Cockrell

A handwritten signature in blue ink, appearing to read "Kenn Cockrell", is positioned below the printed name.

President/CEO

Acting VP/Head Start & Early Childhood Programs

PROGRAM OVERVIEW

After more than 30 years, Hinds County Human Resource Agency's (HCHRA) Project Head Start and Early Head Start continue to offer comprehensive, quality programs for income-eligible families and their children ages 0-5 years. Our highly qualified staff is equipped to foster partnerships with parents while appropriately and professionally addressing the educational, physical, emotional, and social needs of their children.

With guidance from the Head Start Performance Standards and our service delivery approach, HCHRA provides comprehensive programs and services for families in Hinds County Mississippi. Ultimately, this agency desires to successfully prepare children for bright futures by helping families break cycles of poverty that continue to bind and destroy dreams and dreamers. We do so by consistently focusing on this agency's mission, which is:

TO EMPOWER HINDS COUNTY CITIZENS TO BECOME SELF-RELIANT AND REALIZE THEIR FULL POTENTIAL.

A study entitled "Early-Childhood Poverty and Adult Attainment, Behavior and Health", reveals the lasting impact of poverty when experienced during early childhood. This research involved

tracking a cohort of children born between 1968 and 1975. Consider some of the startling results:

[Researchers] found that poverty in early childhood is more potent than in adolescence, with the largest effect on the poorest children. A rise in parental income matters more to children birth to age five than it does for middle income children. Children who were poor between the ages of 3 to 5 years old were less likely than impoverished older children to finish high school on-time. When compared to children at twice the poverty level, children who were poor from birth to age 6 completed two years less of school, received \$826 more in food stamps, and reported higher levels of stress. Once they reached adulthood, this cohort had a 50 percent greater chance of being overweight...Men were two times as likely as their non-poor peers to be arrested and women were six times more likely to have a child out-of-wedlock before age 21. These same adults worked 451 fewer hours than their more affluent childhood peers... the findings "imply that a \$3,000 annual increase in income between a child's prenatal year and fifth birthday is associated with 19 percent higher earnings and a 135-hour increase in work hours" when they reach adulthood.

Why such significant differences? The researchers lay out several potential reasons: The effects of poverty on brain development are linked to cognitive ability in later years. Poverty can affect

a family by elevating the stress parents feel and causing an increased likelihood of harsh parenting practices. These practices have the greatest impact during the early childhood years when the mother-child relationship serves as the foundation for a child's ability to regulate his emotions. That regulation, in turn, has an effect on children's achievement, behavior, and health. With little money to spare beyond day-to-day living expenses, parents can't afford to financially support emergent literacy with books, educational toys and activities. These experiences in the early years are the basis of prior knowledge necessary for later school success. *(Authors: Greg Duncan, University of California at Irvine professor of education; Kathleen M. Ziol Guest, Institute for Children and Poverty; and Ariel Kalil, University of Chicago. Published in Child Development, Jan/Feb 2010)*

This research further validates the need for quality, comprehensive Head Start and Early Head Start programs like HCHRA. Working in alignment with the Mississippi Head Start Association, HCHRA will continue to "embrace a set of core values which promotes wellness, respects families' cultures and diversity, and supports family empowerment and community development. Head Start programs are designed to build on the strengths of families and communities." (<http://www.msheadstart.org/>)

HEAD START POLICY COUNCIL

Mr. Sherman Nunn
Chairman

Ms. Michelle Turner
Vice Chairman

Ms. Gisele Champlin
HCHRA Board Liaison to the
Policy Council

Ms. Aisha Bishop
Secretary

Ms. Alicia Jackson
Assistant Secretary

Ms. Doris Blalock
Community Representative

Ms. Zandra Branch
Community Representative

Ms. Ann Burton
Community Representative

Ms. Lachelle Clemons
Eulander Kendrick Center

Mr. Harrison Cooks, Jr.
Willowood Developmental Center

Ms. Shanterica Donelson
I.S. Sanders YMCA

Ms. Sha'Ron Frizzle
Terry Road
Early Head Start Center

Ms. Shavonda Grammer
Gertrude Ellis Center

Ms. Janice Honer
Community Representative

Ms. Sakinah Honer
Martin Center

Ms. Callie Irving
Edwards
Early Head Start Center

Ms. Alicia Jackson
St. Thomas Center

Mr. Derrick Jefferson
Community Representative

Ms. Kimberly Jefferson
Community Representative

Ms. Kendra Johnson
Midtown Center

Ms. Roxanne Johnson
Oak Forest Center

Ms. Darling King
Mary C. Jones Center

Ms. Allysa Middleton
Oak Forest
Early Head Start Center

Ms. Maggie Moore
Annie S. Smith Center Tougaloo
Early Head Start Center

Ms. Angelica Morris
Community Representative

Ms. Tajuana Thicklen
South Jackson Center

Ms. Avis Williams
Holy Ghost Center

Vacant
Isable Elementary School

Vacant
Westside

HEAD START CENTERS

Hinds County Human Resource Agency Head Start Centers/Sites*	
EARLY HEAD START CENTERS	
<p>Annie Smith 132 Vine Street Jackson, MS 601-956-3397 Center Director: Eddie Mae Poindexter</p>	<p>Oak Forest 3023 Ridgeland Drive Jackson, MS 601-371-1415 or 601-371-1420 Center Director: Sorita Roby</p>
<p>Edwards 105 Williamson Avenue Edwards, MS 601-852-4771 Center Director: Janura Accoff</p>	<p>Terry Road 3383 Terry Road Jackson, MS 601-371-4270 Center Director: Demetra Stokes</p>
HEAD START CENTERS	
<p>Gertrude Ellis 7293 Gary Road Byram, MS 601-371-1704 Center Director: Ettress Robinson</p>	<p>Midtown 134 East Fortification Street Jackson, MS 601-353-6389</p>
<p>Edwards 105 Williamson Avenue Edwards, MS 601-852-4771 Center Director: Janura Accoff</p>	<p>Oak Forest 3023 Ridgeland Drive Jackson, MS 601-371-1415 or 601-371-1420 Center Director: Sorita Roby</p>
<p>Eulander Kendrick 642 Morgan Drive Terry, MS 601-878-5232 Center Director: James Brice</p>	<p>Richard Brandon 5920 N. State Street Jackson, MS 601-956-2865 Center Director: Serenia McGee</p>
<p>Holy Ghost 1145 Cloister Street Jackson, MS 601-354-1451 Center Director: Josie McDonald</p>	<p>South Jackson 3020 Grey Blvd. Jackson, MS 601-371-2156 Center Director: Addie Hooks</p>
<p>I.S. Sanders YMCA* 806 N. Farish Street Jackson, MS 601-948-3643</p>	<p>St. Thomas 3850 Norrell Road Bolton, MS 601-866-7619 Center Director: Mary Carter</p>
<p>Isable Elementary School* 1716 Isable Street Jackson, MS 601-960-5310</p>	<p>Welcome 287 Old Adams Station Road Utica, MS 601-885-8103 Center Director: Lakishia Shorter</p>
<p>Mary C. Jones 2050 Martin Luther King Jackson, MS 601-353-5891 or 601-355-1656 Center Director: Marcella Johnson</p>	<p>Westside 1450 Wiggins Road Jackson, MS 601-922-0542 Center Director: Patricia Edwards</p>
<p>Martin 555 South Roach Street Jackson, MS 601-355-5416 Center Director: Almeta Roberts</p>	<p>Willowood Developmental Center* 1635 Boling Street Jackson, MS 601-366-0123 Center Director: Iris Young</p>

OUR MISSION



From 106 classrooms, HCHRA staff attends to the developmental needs of over 2,000 children.

Helping Families

Upon enrollment at a Head Start Center, one child was diagnosed with Cerebral Palsy and developmental delays. When entering the program, he was nonverbal, could not chew his food and could not grasp or hold small objects. He was very immobile, could not crawl and moved in a hopping motion. With the help of Head Start staff, speech and language pathology, physical and occupational therapies, this child exited Head Start being able to crawl, grasp food to feed himself, and hold sipping cups and other small objects, such as puzzle pieces. He even made sounds in response to his name being called. Now five years old, he is in a small classroom setting at a local elementary school.

Strengthening Communities

Hinds County Human Resource Agency's (HCHRA) Head Start Program continues to offer a comprehensive interdisciplinary approach to addressing the needs of disadvantaged children in Hinds County Mississippi. Implemented in 1999, Early Head Start provides comprehensive prenatal and postnatal services to pregnant women in an effort to preserve and enhance the role of parents in the care and education of their children.

PROGRAM INFORMATION REPORT

HCHRA's Head Start and Early Head Start programs served 2,424 children (including 66 who received special education), during 2010-2011. For a minimum of six hours, five days per week, for 182-216 days per year, in 106 classrooms, HCHRA staff attended to the developmental needs of these children. Twenty-nine pregnant women also received support through the Early Head Start program. While operating 16 centers and three satellite sites, HCHRA not only offered quality care for the children but also addressed the needs of many families through the agency's Department of Community Programs and Services. Research shows that family stability has a definite impact on a child's success. With 1,880 of the children and pregnant women we served coming from families with incomes 100% below the federal poverty line, it is imperative that HCHRA does everything within our ability to help families and their children beat the odds long term.

The children in our Head Start program represent a variety of cultural and ethnic backgrounds, i.e. Hispanic/Latino (33), Asian (4), African-American (2,296), White (33) and Biracial/Multi-racial (35). To help aid parents/guardians with reliable transportation to school, HCHRA transports 435 Head Start children daily. In addition to one of many HCHRA Head Start services, children are provided free medical /dental care to over 90% of enrolled children. To further meet their health needs, mental health and disability services are made available to the children/families we serve.

"I would like to thank the Hinds County Head Start Program for teaching my sons the skills they need to succeed both socially and academically ."

Head Start Parent

PROGRAM HIGHLIGHTS

Data from 2010-11 Program Information Report (PIR)

CHILDREN SERVED

2,329 - Head Start

123 - Early HS

FAMILIES SERVED

2,022 - Head Start

104 - Early HS

AVERAGE MONTHLY ENROLLMENT

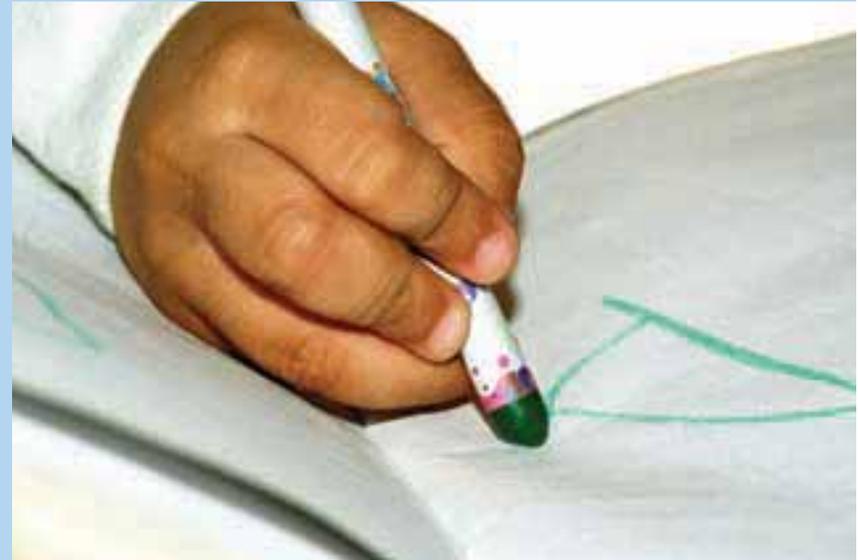
100% - Head Start and
Early Head Start

ELIGIBLE CHILDREN SERVED

95%

"Now at age six and in the first grade, one of the twins has started the testing process for entry into the gifted program."

Head Start Parent



Head Start parents can be assured after leaving their children with Head Start staff, they will have been cared for and given sound educational instruction.

PROGRAM HIGHLIGHTS CONT.

Data from 2010-11 Program Information Report (PIR)

ENROLLMENT BELOW FEDERAL POVERTY LINE

1,771 - Head Start
109 - Early HS

TRANSPORTATION

435 - Head Start
N/A - Early HS

MENTAL HEALTH SERVICES

162 - Head Start
0 - Early Head Start

DISABILITIES SERVICES

80 - Head Start
N/A - Early HS



Of the 301 two-parent families we serve, 178 have only one parent/guardian employed.

"Each of my sons received the Good Citizenship Award during their kindergarten year."

Head Start Parent

MEDICAL EXAMS



Head Start not only prides itself on the educational instruction of our children but also on the benefit of providing free medical exams to children enrolled in our program each year. Listed below are the percentages of children served.

96% - Head Start
100% - Early HS

DENTAL EXAMS



In addition to free medical exams, our children also receive free dental exams. It is important to us that not only are the minds of our children healthy and strong but also their teeth and gums. Listed below are the percentages of children served.

97% - Head Start
100% - Early HS



Volunteering is essential to all Head Start programs. The success of the program depends upon active participation of parents and others in the community. Their knowledge, time and talent can all contribute to this effort.

When volunteering, individuals become more familiar with our Head Start program, see its strengths and goals, and help staff make it a fun learning experience for all.

Of the 2,671 Head Start volunteers, 1,505 were Head Start parents in 2010-2011.

Of the 100 Early Head Start volunteers, 94 were Early Head Start parents in 2010-2011.

volunteers

2,671 - Head Start

100 - Early HS



"we love
head start"

CHILD OUTCOMES

Hinds County Human Resource Agency's Head Start utilizes the Galileo Online Assessment Technology to assess all children twice yearly. This process helps not only to determine a child's present achievement level but also to develop learning plans as needed for each child. The chart below reflects outcomes in our six domains of learning for each assessment period in 2010-2011.

(Period One: August 2010-October 2010 / Period Two: October 2010-July 2011)

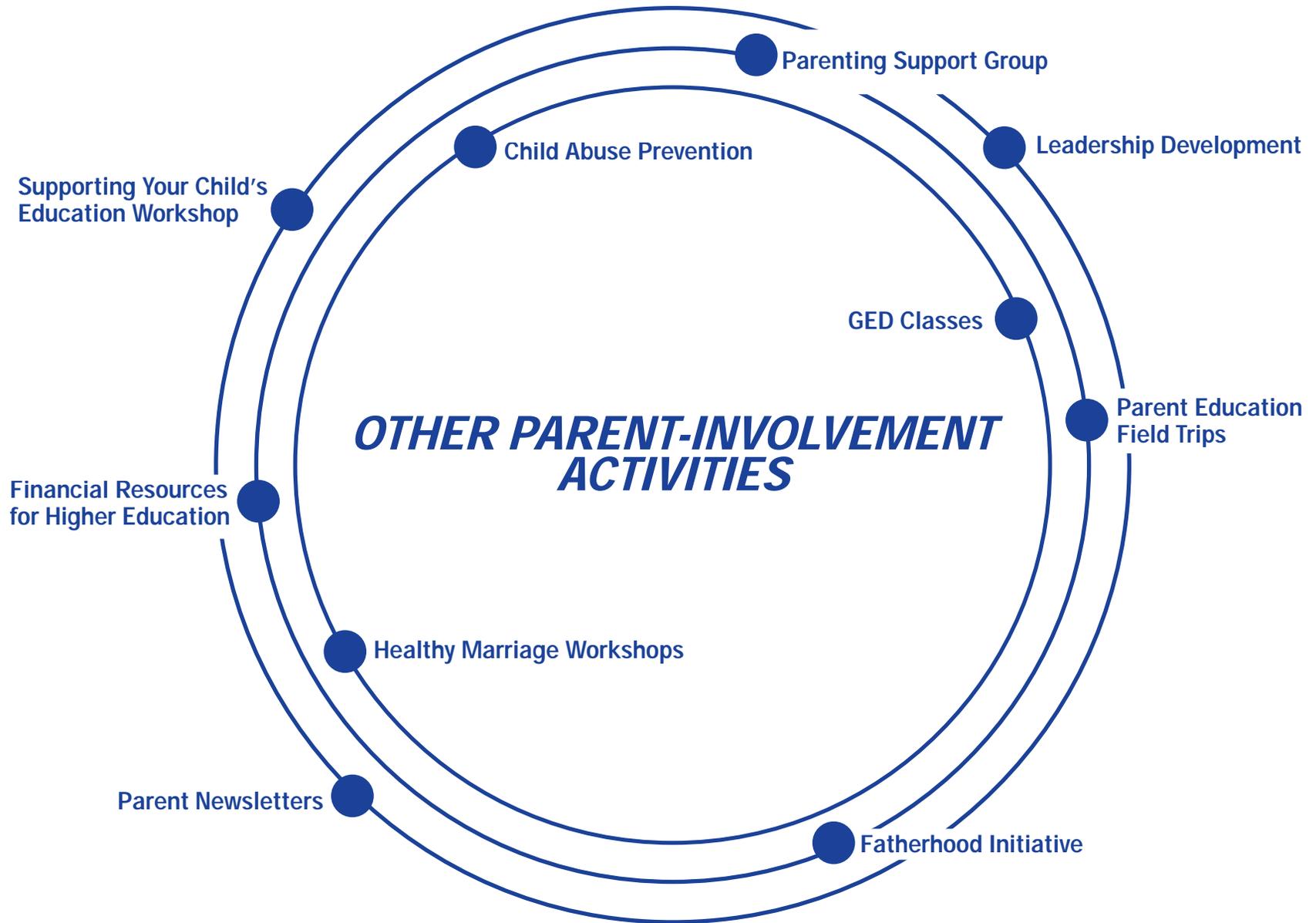
SIX DOMAINS OF LEARNING	PERCENTAGED LEARNED PERIOD ONE	PERCENTAGED LEARNED PERIOD TWO	OVERALL IMPROVEMENT
Early Math	23%	73%	50%
Language & Literacy	24%	75%	51%
Nature & Science	19%	63%	45%
Physical Health	39%	88%	48%
Fine & Gross Motor Development	41%	90%	50%
Social & Emotional Development	27%	78%	51%

PARENT INVOLVEMENT

Activities to encourage parental involvement and on-going support

ACTIVITY	PARENT'S ROLE
At-Home Curriculum Support Activity Calendar	Share time each day of the month with children doing the various outlined activities
Parental Educational Continuum Request Form	Document input on the specific skills they wish to be implemented in the classroom/ curriculum
Galileo Individual Development Profiles	Review with teacher this information issued as a guide for children's skills status and as a tool for sharing skills that parents would like for their children to learn
Volunteer Opportunities	Attend/Assist on field trips including transitional field trips (those taken as children transition from Head Start to public schools)

Parent involvement is essentially an on-going cycle of support.



STAFF PROFESSIONAL DEVELOPMENT

Each school year begins with Pre-Service training. The training sessions help to orientate current and new staff to Head Start policies and procedures. Listed below are some of the various topics covered during Pre-Service:

General

- OSHA Compliance
- Child Abuse and Neglect Report Identification
- Reducing Stress Through Teamwork
- Bus Monitoring/Bus Stop Procedures
- Effective Techniques for Challenging Behaviors

Children Services Division

- Language, Vocabulary and Literacy Development
- Early Math
- Classroom Operational Procedures
- Corporal Punishment Policy
- Supervision of Children
- Computerized Anecdotal Notes

Nutrition Services Division

- Menu Components
- Accurate Records Maintenance
- USDA Food Buying Guide Instruction
- Food Protection Guide Instruction
- Inventory Maintenance

Facilities & Field Services Division

- Work Place Safety

Transportation

- Transportation Safety

PREPARING CHILDREN FOR KINDERGARTEN

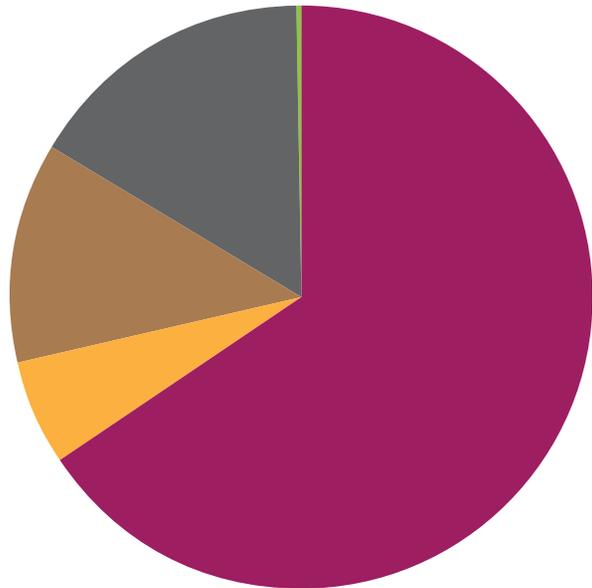
- HCHRA partners with Jackson, Hinds, and Clinton Public School Districts through an Interagency Partnership Agreement. This pact ensures open lines of communication which are critical as we each work toward kindergarten readiness.
- Classroom staff visit kindergarten classrooms and attend other events to become familiar with the various public school activities.
- HCHRA uses the Galileo Ongoing Assessment Instrument to further ensure that the domains (Early Math, Language & Literacy, Nature & Science, Physical Health, Social & Emotional Development, and Fine & Gross Motor Skills) match the competencies in “the Mississippi Guidelines for Four-Year-Old Children”, which is developed through the Mississippi Department of Education.
- HCHRA Children’s Services Division assesses four-year-olds each January in Alphabet Knowledge, Numbers, Shapes, Colors, and Name identification & Writing. Classroom teachers receive assessment score sheets and prepare individualized activities/experiences as further assurance that every child is prepared for kindergarten.



1,036 currently enrolled children will enter kindergarten in 2012.



REVENUE & EXPENDITURES



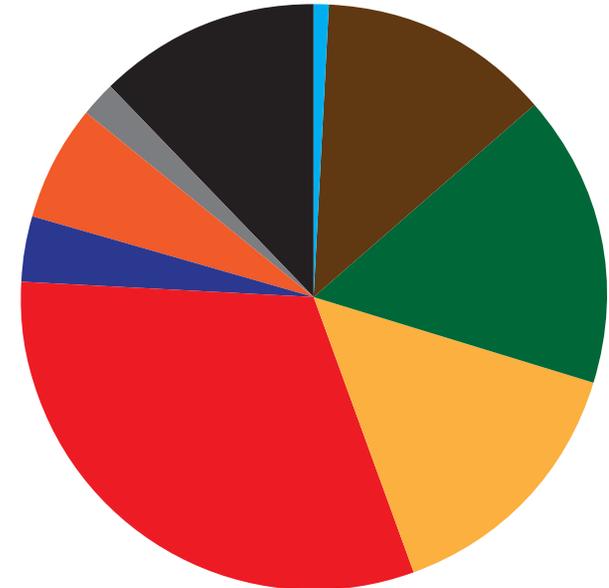
REVENUE

- Other (\$3,958)
- In Kind (Match) (\$5,601,520)
- Federal - ARRA (\$1,092,003)
- Federal - USDA (\$1,364,733)
- Federal - DHHS (\$13,120,579)

TOTAL
\$21,182,793

For 2010-2011 IRS Form 990 - See Appendix A.

OCTOBER
2010
THROUGH
SEPTEMBER
2011



EXPENDITURES

- ARRA (\$1,092,003)
- Early Head Start (\$397,050)
- Food Services (\$1,356,336)
- Transportation (\$555,277)
- Children Servicest (\$6,230,375)
- Fam/Comm Srvs (\$5,100,599)
- Field Srvs (\$3,393,631)
- Admin (\$2,875,766)
- T/TA (\$181,757)

TOTAL
\$21,182,793



Thank you Head Start for brightening
our futures.

APPENDIX A

Hinds County Human Resource Agency is a public non-profit organization that fully complies with all IRS requirements. This includes filing and providing for public consumption the Form 990.

Hinds County Human Resource Agency
258 Maddox Road • Post Office Box 22657 • Jackson, MS 39225-2657 • 601.923.3930
www.hchra.org