



Helping Families,  
Strengthening Communities

# HEAD START ANNUAL REPORT 2009-2010

“**W**hile this report provides statistical information reflecting the dedication and loyalty to the children and families served in Hinds County Mississippi, comments from parents are included to better reflect the lives that the statistics represent and the impact that this Head Start program has on these lives.”

Kenn Cockrell

A handwritten signature in blue ink, appearing to read "Kenn Cockrell".

President/CEO

Acting VP/Head Start & Early Childhood Programs

## PROGRAM OVERVIEW

After more than 30 years, Hinds County Human Resource Agency's (HCHRA) Project Head Start and Early Head Start continue to offer comprehensive, quality programs for income-eligible families and their children ages 0-5 years. Our highly qualified staff is equipped to foster partnerships with parents while appropriately and professionally addressing the educational, physical, emotional, and social needs of their children.

With guidance from the Head Start Performance Standards and our service delivery approach, HCHRA provides comprehensive programs and services for families in Hinds County Mississippi. Ultimately, this agency desires to successfully prepare children for bright futures by helping families break cycles of poverty that continue to bind and destroy dreams and dreamers. We do so by consistently focusing on this agency's mission, which is:

### **TO EMPOWER HINDS COUNTY CITIZENS TO BECOME SELF-RELIANT AND REALIZE THEIR FULL POTENTIAL.**

A study entitled "Early-Childhood Poverty and Adult Attainment, Behavior and Health", reveals the lasting impact of poverty when experienced during early childhood. This research involved

tracking a cohort of children born between 1968 and 1975. Consider some of the startling results:

[Researchers] found that poverty in early childhood is more potent than in adolescence, with the largest effect on the poorest children. A rise in parental income matters more to children birth to age five than it does for middle income children. Children who were poor between the ages of 3 to 5 years old were less likely than impoverished older children to finish high school on-time. When compared to children at twice the poverty level, children who were poor from birth to age 6 completed two years less of school, received \$826 more in food stamps, and reported higher levels of stress. Once they reached adulthood, this cohort had a 50 percent greater chance of being overweight...Men were two times as likely as their non-poor peers to be arrested and women were six times more likely to have a child out-of-wedlock before age 21. These same adults worked 451 fewer hours than their more affluent childhood peers... the findings "imply that a \$3,000 annual increase in income between a child's prenatal year and fifth birthday is associated with 19 percent higher earnings and a 135-hour increase in work hours" when they reach adulthood.

Why such significant differences? The researchers lay out several potential reasons: The effects of poverty on brain development are linked to cognitive ability in later years. Poverty can affect

a family by elevating the stress parents feel and causing an increased likelihood of harsh parenting practices. These practices have the greatest impact during the early childhood years when the mother-child relationship serves as the foundation for a child's ability to regulate his emotions. That regulation, in turn, has an effect on children's achievement, behavior, and health. With little money to spare beyond day-to-day living expenses, parents can't afford to financially support emergent literacy with books, educational toys and activities. These experiences in the early years are the basis of prior knowledge necessary for later school success. *(Authors: Greg Duncan, University of California at Irvine professor of education; Kathleen M. Ziol Guest, Institute for Children and Poverty; and Ariel Kalil, University of Chicago. Published in Child Development, Jan/Feb 2010)*

This research further validates the need for quality, comprehensive Head Start and Early Head Start programs like HCHRA. Working in alignment with the Mississippi Head Start Association, HCHRA will continue to "embrace a set of core values which promotes wellness, respects families' cultures and diversity, and supports family empowerment and community development. Head Start programs are designed to build on the strengths of families and communities." (<http://www.msheadstart.org/>)

## **HEAD START POLICY COUNCIL**

**Ms. Tamara Young**  
Chairman

**Ms. Lafrida S. Nobles**  
Vice Chairman

**Mr. Troy L. Dampeer**  
HCHRA Board Liaison to the  
Policy Council

**Ms. Ebony Yarbor**  
Assistant Secretary

**Ms. Ora Mae Allen**  
Mary C. Jones Center

**Mr. Eugene Banks**  
Gertrude Ellis Center

**Ms. April O'Banner**  
I.S. Sanders YMCA Center

**Ms. Anita Wilson-Carroll**  
Edwards Center

**Mr. Warren Carson**  
Oak Forest Center

**Mr. Harrison Cooks, Jr.**  
Willowood Developmental Center

**Ms. Tameeka Dyson**  
Holy Ghost Center

**Ms. Phalesha Gaskew**  
Edwards Early  
Head Start Center

**Mr. Tony Graham**  
Midtown Center

**Ms. Janice Honer**  
Martin Center

**Mr. LeRonald Murray**  
Isable Elementary School

**Ms. Kelsha Jefferson**  
South Jackson Center

**Ms. Kimberly Jefferson**  
St. Thomas Center

**Ms. Latonia Johnson-Lewis**  
Community Representative

**Mr. Tyrone Lewis**  
Community Representative

**John Lunardini**  
Community Representative

**Ms. Yvette Melvin**  
Community Representative

**Ms. Allysa Middleton**  
Oak Forest  
Early Head Start Center

**Ms. Maggie Moore**  
Ann S. Smith Center Tougaloo  
Early Head Start Center

**Ms. Angelica Morris**  
Welcome Center

**Mr. Sherman Nunn**  
Eulander Kendrick Center

**Ms. Aletha Washington**  
Community Representative

**Ms. Yolanda Williams**  
Richard Brandon Center

**Vacant**  
Westside

## HEAD START CENTERS

<b>HINDS COUNTY HUMAN RESOURCE AGENCY HEAD START CENTERS/SITES*</b>	
<b>EARLY HEAD START CENTERS</b>	
<b>Annie Smith</b> 132 Vine Street Jackson, MS 601-956-3397 Center Director: Eddie Mae Poindexter	<b>Oak Forest</b> 3023 Ridgeland Drive Jackson, MS 601-371-1415 or 601-371-1420 Center Director: Sorita Roby
<b>Edwards</b> 105 Williamson Avenue Edwards, MS 601-852-4771 Center Director: Janura Accoff	<b>Terry Road</b> 3383 Terry Road Jackson, MS 601-371-4270 Center Director: Demetra Stokes
<b>HEAD START CENTERS</b>	
<b>Gertrude Ellis</b> 7293 Gary Road Byram, MS 601-371-1704 Center Director: Shandra Short	<b>Mid-Town</b> 134 East Fortification Street Jackson, MS 601-353-6389 Center Director: Marilyn Langford
<b>Edwards</b> 105 Williamson Avenue Edwards, MS 601-852-4771 Center Director: Janura Accoff	<b>Oak Forest</b> 3023 Ridgeland Drive Jackson, MS 601-371-1415 or 601-371-1420 Center Director: Sorita Roby
<b>Eulander Kendrick</b> 642 Morgan Drive Terry, MS 601-878-5232 Center Director: James Brice	<b>Richard Brandon</b> 5920 N. State Street Jackson, MS 601-956-2865 Center Director: Serenia McGee
<b>Holy Ghost</b> 1145 Cloister Street Jackson, MS 601-354-1451 Center Director: Josie McDonald	<b>South Jackson</b> 3020 Grey Blvd. Jackson, MS 601-371-2156 Center Director: Addie Hooks
<b>I.S. Sanders*</b> 806 N. Farish Street Jackson, MS 601-948-3643	<b>St. Thomas</b> 3850 Norrell Road Bolton, MS 601-866-7619 Center Director: Mary Carter
<b>Isable*</b> 1716 Isable Street Jackson, MS 601-960-5310	<b>Welcome</b> 287 Old Adams Station Road Utica, MS 601-885-8103 Center Director: Lakishia Wingfield
<b>Mary C. Jones</b> 2050 Martin Luther King Jackson, MS 601-353-5891 or 601-355-1656 Center Director: Marcella Johnson	<b>Westside</b> 1450 Wiggins Road Jackson, MS 601-922-0542 Center Director: Patricia Edwards
<b>Martin</b> 555 South Roach Street Jackson, MS 601-355-5416 Center Director: Almeta Roberts	<b>Willowood</b> 1635 Boling Street Jackson, MS 601-366-0123 Center Director: Sylvia Thomas

## OUR MISSION



**From 106 classrooms, HCHRA staff attends to the developmental needs of over 2,000 children.**

### Helping Families

Upon enrollment at a Head Start Center, one child was diagnosed with Cerebral Palsy and developmental delays. When entering the program, he was nonverbal, could not chew his food and could not grasp or hold small objects. He was very immobile, could not crawl and moved in a hopping motion. With the help of Head Start staff, speech and language pathology, physical and occupational therapies, this child exited Head Start being able to crawl, grasp food to feed himself, and hold sipping cups and other small objects, such as puzzle pieces. He even made sounds in response to his name being called. Now five years old, he is in a small classroom setting at a local elementary school.

### Strengthening Communities

Hinds County Human Resource Agency's (HCHRA) Head Start Program continues to offer a comprehensive interdisciplinary approach to addressing the needs of disadvantaged children in Hinds County Mississippi. Implemented in 1999, Early Head Start provides comprehensive prenatal and postnatal services to pregnant women in an effort to preserve and enhance the role of parents in the care and education of their children.

## **PROGRAM INFORMATION REPORT**

HCHRA's Head Start and Early Head Start programs served 2,618 children (including 66 who received special education), during 2009-2010. For a minimum of six hours, five days per week, for 182-216 days per year, in 106 classrooms, HCHRA staff attended to the developmental needs of these children. Twenty-two pregnant women also received support through the Early Head Start program. While operating 14 centers and three satellite sites, HCHRA not only offered quality care for the children but also addressed the needs of many families through the agency's Department of Community Programs and Services. Research shows that family stability has a definite impact on a child's success. With 2,034 of the children and pregnant women we served coming from families with incomes 100% below the federal poverty line, it is imperative that HCHRA does everything within our ability to help families and their children beat the odds long term.

The children in our Head Start program represent a variety of cultural and ethnic backgrounds, i.e. Hispanic/Latino (26), Asian (4), African-American (2,467), White (45) and Biracial/Multi-racial (26). To help aid parents/guardians with reliable transportation to school, HCHRA transports 692 Head Start children daily. In addition to one of many HCHRA Head Start services, children are provided free medical /dental care to over 90% of enrolled children. To further meet their health needs, mental health and disability services are made available to the children/families we serve.

*"I would like to thank the Hinds County Head Start Program for teaching my sons the skills they need to succeed both socially and academically ."*

*Head Start Parent*

## **PROGRAM HIGHLIGHTS**

Data from 2009-10 Program Information Report (PIR)

### **CHILDREN SERVED**

**2,570 - Head Start**

**70 - Early HS**

### **FAMILIES SERVED**

**2,022 - Head Start**

**104 - Early HS**

### **AVERAGE MONTHLY ENROLLMENT**

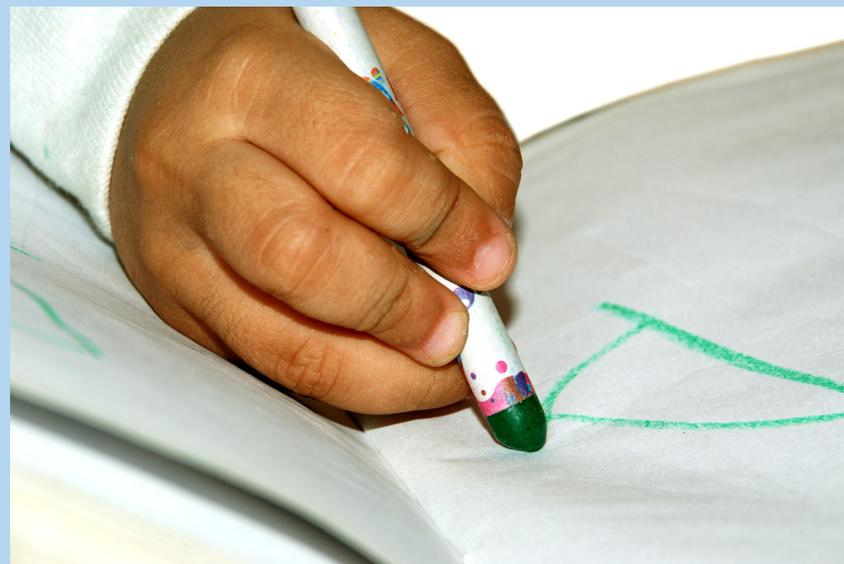
**100% - Head Start and  
Early Head Start**

### **ELIGIBLE CHILDREN SERVED**

**95%**

*“Now at age six and in the first grade, one of the twins has started the testing process for entry into the gifted program.”*

*Head Start Parent*



Head Start parents can be assured after leaving their children with Head Start staff, they will have been cared for and given sound educational instruction.

## **PROGRAM HIGHLIGHTS CONT.**

Data from 2009-10 Program Information Report (PIR)

### **ENROLLMENT BELOW FEDERAL POVERTY LINE**

**1,968 - Head Start**

**66 - Early HS**

### **TRANSPORTATION**

**692 - Head Start**

**N/A - Early HS**

### **MENTAL HEALTH SERVICES**

**180 - Head Start**

**5 - Early Head Start**

### **DISABILITIES SERVICES**

**66 - Head Start**

**N/A - Early HS**



Of the 311 two-parent families we serve, 197 have only one parent/guardian employed.

*"Each of my sons received the Good Citizenship Award during their kindergarten year."*

*Head Start Parent*

## **MEDICAL EXAMS**



Head Start not only prides itself on the educational instruction of our children but also on the benefit of providing free medical exams to children enrolled in our program each year. Listed below are the percentages of children served.

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**96% - Head Start**  
**100% - Early HS**

## DENTAL EXAMS



In addition to free medical exams, our children also receive free dental exams. It is important to us that not only are the minds of our children healthy and strong but also their teeth and gums. Listed below are the percentages of children served.

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**97% - Head Start**  
**100% - Early HS**



Volunteering is essential to all Head Start programs. The success of the program depends upon active participation of parents and others in the community. Their knowledge, time and talent can all contribute to this effort.

When volunteering, individuals become more familiar with our Head Start program, see its strengths and goals, and help staff make it a fun learning experience for all.

Of the 1,942 Head Start volunteers, 1,538 were Head Start parents in 2009-2010.

Of the 50 Early Head Start volunteers, 48 were Early Head Start parents in 2009-2010.

# volunteers

**1,942 - Head Start**

**50 - Early HS**



**“we love  
head start”**

## CHILD OUTCOMES

Hinds County Human Resource Agency's Head Start utilizes the Galileo Online Assessment Technology to assess all children twice yearly. This process helps not only to determine a child's present achievement level but also to develop learning plans as needed for each child. The chart below reflects outcomes in our six domains of learning for each assessment period in 2009-2010.

*(Period One: August 2009-October 2009 / Period Two: October 2009-July 2010)*

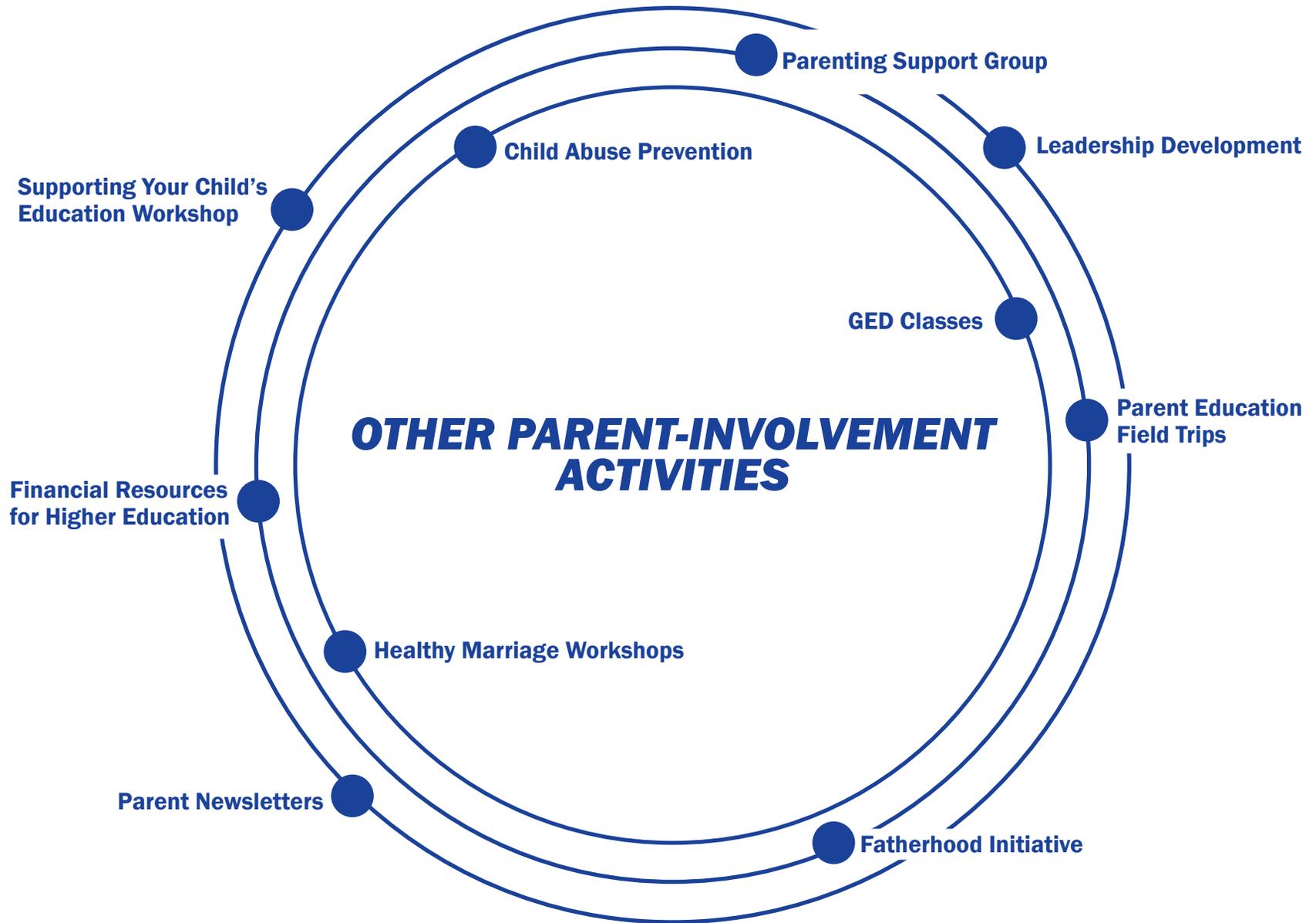
<b>SIX DOMAINS OF LEARNING</b>	<b>PERCENTAGED LEARNED PERIOD ONE</b>	<b>PERCENTAGED LEARNED PERIOD TWO</b>	<b>OVERALL IMPROVEMENT</b>
<b>Early Math</b>	<b>25%</b>	<b>59%</b>	<b>34%</b>
<b>Language &amp; Literacy</b>	<b>28%</b>	<b>60%</b>	<b>32%</b>
<b>Nature &amp; Science</b>	<b>24%</b>	<b>47%</b>	<b>23%</b>
<b>Physical Health</b>	<b>45%</b>	<b>82%</b>	<b>37%</b>
<b>Fine &amp; Gross Motor Development</b>	<b>43%</b>	<b>77%</b>	<b>34%</b>
<b>Social &amp; Emotional Development</b>	<b>30%</b>	<b>65%</b>	<b>35%</b>

## **PARENT INVOLVEMENT**

Activities to encourage parental involvement and on-going support

<b>ACTIVITY</b>	<b>PARENT'S ROLE</b>
<b>At-Home Curriculum Support Activity Calendar</b>	Share time each day of the month with children doing the various outlined activities
<b>Parental Educational Continuum Request Form</b>	Document input on the specific skills they wish to be implemented in the classroom/ curriculum
<b>Galileo Individual Development Profiles</b>	Review with teacher this information issued as a guide for children's skills status and as a tool for sharing skills that parents would like for their children to learn
<b>Volunteer Opportunities</b>	Attend/Assist on field trips including transitional field trips (those taken as children transition from Head Start to public schools)

Parent involvement is essentially an on-going cycle of support.



## **STAFF PROFESSIONAL DEVELOPMENT**

Each school year begins with Pre-Service training. The training sessions help to orientate current and new staff to Head Start policies and procedures. Listed below are some of the various topics covered during Pre-Service:

### **General**

- OSHA Compliance
- Child Abuse and Neglect Report Identification
- Reducing Stress Through Teamwork
- Bus Monitoring/Bus Stop Procedures
- Effective Techniques for Challenging Behaviors

### **Children Services Division**

- Language, Vocabulary and Literacy Development
- Early Math
- Classroom Operational Procedures
- Corporal Punishment Policy
- Supervision of Children
- Computerized Anecdotal Notes

### **Nutrition Services Division**

- Menu Components
- Accurate Records Maintenance
- USDA Food Buying Guide Instruction
- Food Protection Guide Instruction
- Inventory Maintenance

### **Facilities & Field Services Division**

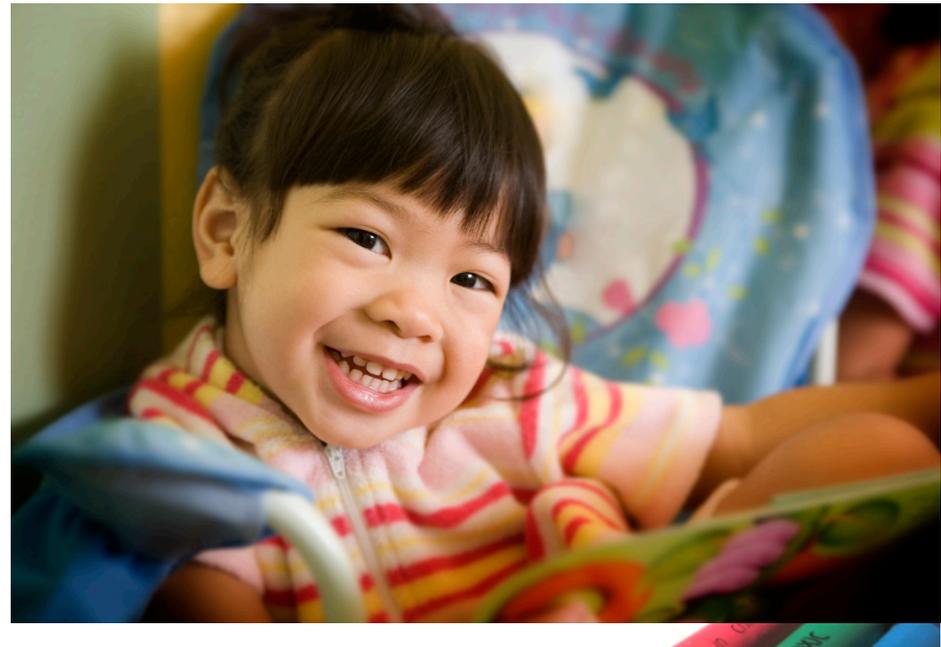
- Work Place Safety

### **Transportation**

- Transportation Safety

## **PREPARING CHILDREN FOR KINDERGARTEN**

- HCHRA partners with Jackson, Hinds, and Clinton Public School Districts through an Interagency Partnership Agreement. This pact ensures open lines of communication which are critical as we each work toward kindergarten readiness.
- Classroom staff visit kindergarten classrooms and attend other events to become familiar with the various public school activities.
- HCHRA uses the Galileo Ongoing Assessment Instrument to further ensure that the domains (Early Math, Language & Literacy, Nature & Science, Physical Health, Social & Emotional Development, and Fine & Gross Motor Skills) match the competencies in “the Mississippi Guidelines for Four-Year-Old Children”, which is developed through the Mississippi Department of Education.
- HCHRA Children’s Services Division assesses four-year-olds each January in Alphabet Knowledge, Numbers, Shapes, Colors, and Name identification & Writing. Classroom teachers receive assessment score sheets and prepare individualized activities/experiences as further assurance that every child is prepared for kindergarten.

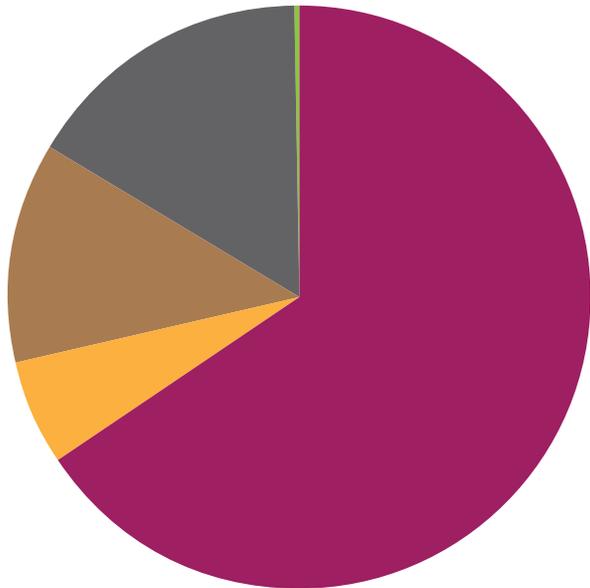


**1,037 currently enrolled children will enter kindergarten in 2011.**



# REVENUE & EXPENDITURES

OCTOBER  
**2009**  
THROUGH  
SEPTEMBER  
**2010**

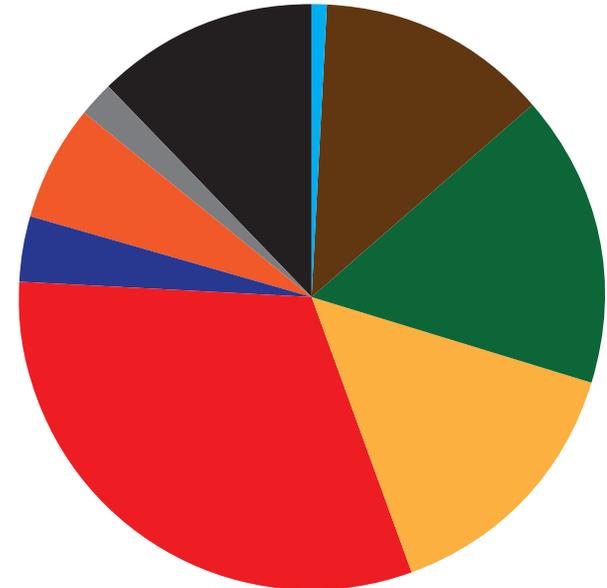


## REVENUE

- Other (\$10,833)
- In Kind (Match) (\$3,056,785)
- Federal - ARRA (\$2,308,403)
- Federal - USDA (\$1,147,962)
- Federal - DHHS (\$12,419,865)

**TOTAL**  
**\$18,943,848**

*2009-2010 Audit Incomplete.  
For 2008-2009 IRS Form 990 - See Appendix A.*



## EXPENDITURES

- ARRA (\$2,308,403)
- Early Head Start (\$358,004)
- Food Services (\$1,204,670)
- Transportation (\$682,562)
- Children Services (\$5,965,133)
- Fam/Comm Srvs (\$2,757,940)
- Field Srvs (\$3,053,624)
- Admin (\$2,448,164)
- T/TA (\$165,348)

**TOTAL**  
**\$18,943,848**



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**Thank you Head Start for brightening  
our futures.**

# **APPENDIX A**

Hinds County Human Resource Agency is a public non-profit organization that fully complies with all IRS requirements. This includes filing and providing for public consumption the Form 990.

**Hinds County Human Resource Agency**  
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[www.hchra.org](http://www.hchra.org)